



Integrated Seminar for Interprofessional Education 2020 Niigata University of Health and Welfare August, the 31st ~September, the 4th International Guidebook

■ **Participating University** ■

Niigata University of Health and Welfare

Niigata University of Pharmacy and Applied Life Sciences

Nippon Dental University Niigata College

Niigata University of Rehabilitation

Hai Duong Medical Technical University

Chung Shan Medical University



**NIIGATA UNIVERSITY
OF HEALTH AND WELFARE**
新潟医療福祉大学

- **Integrated Seminar for Interprofessional Education 2020**
Student Guidebook

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◆ Introduction

Niigata University of Health and Welfare (NUHW) has thirteen departments in six colleges. Every department has a curriculum aimed at raising professionals specialized in the fields of health, medical, welfare, and sports. Our students can learn “team approach” and “collaborative work” with the members from the other disciplines at our university in taking our Interprofessional Education Programs, establishing the first year through the fourth year.

This integrated seminar for senior students is the final step of our interprofessional education programs. This seminar makes the students think and discuss the comprehensive care plan for the simulation or real case in utilizing all the skills and knowledge that students have at the time of the seminar. Our goals are to make students from other disciplines collaborate and consider each member’s specialties and orientations for the case to become a capable “QOL supporter.” Through this seminar, students may understand what close collaboration means, and master the fundamental abilities and attitudes that will be necessary at their future clinical scenes.

The integrated seminar in 2020 will be a virtual discussion since we have to cope with COVID-19.



◆ Achievement of your learning

You will be able:

1. to explain the outcome of the evaluation or assessment of your client.
2. to recognize many different ways of gathering information about your client based on the specialty and orientation of every discipline.
3. to realize your client’s needs by collaborating with other students of various disciplines.
4. to plan the way of working with your client based on the discussion in your group.
5. to point out the idea of working with your client, which differs from the other disciplines.
6. to explain how important to reflect the opinion of your client in their support plan.
7. to present the support plan discussed in your group adequately.
8. to understand your client in having things in perspective to learn from the students learning in different disciplines and living in different cultures.

◆ Before you start learning, you have to know about

There is a Ground Rules for Inter-Professional Learning and Working shown by CAIPE (Center for the Advancement of Inter-Professional Education)

1. Equity- all contributions are valued, individual and professional confidence enhanced
2. Respect differences
3. Confidentiality
4. Avoid or explain the jargon
5. Check to understand
6. Seek to identify mutual goals and where these diverge
7. Identify and agree on what the barriers are to collaborative learning and working
8. Identify and agree on how to address conflict

Important:

1. Mutual Respect
2. Mutual Support
3. Recognize own and other's knowledge and expertise
4. Recognize where these are different and where they overlap



◆ Before you start group work.

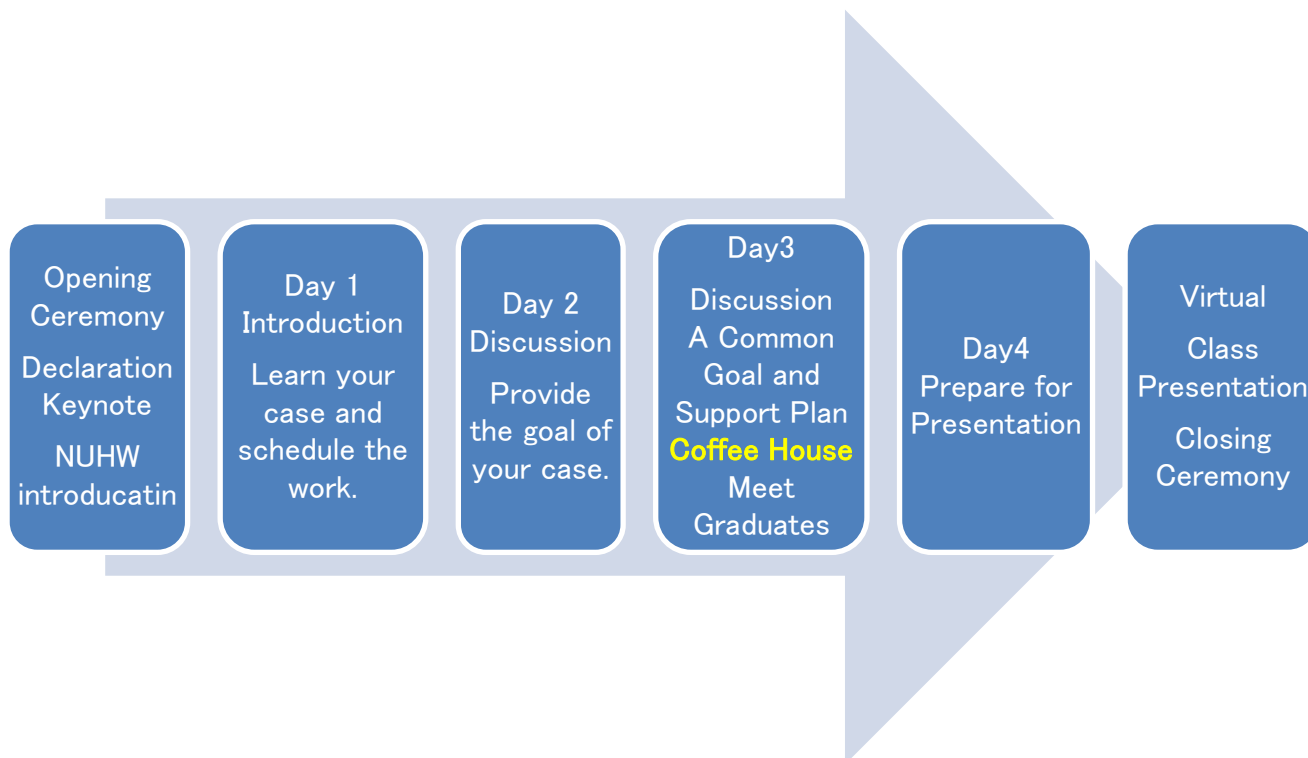
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Before you introduce yourself and have a discussion, you have to consider the professional role of your future discipline. Please prepare for explaining your future professional work briefly around 1 minute. **The integrated seminar in 2020 will be a virtual discussion since we have to cope with COVID-19.**

Before the five-day group discussion, you can study your client's case to access the materials uploaded as Google slides. We use Google slides to introduce each other or discuss the case virtually. In that case, you may prepare for the brief sentences to state the professional role of your future discipline. Please check Appendix① to learn how to access your online materials. Although the contents of the online materials are only in Japanese, you can image the case from the illustration on the slide. Your professor in your group will provide the English materials for you later.

### <A Diagram of Virtual IPE seminar>

- The seminar will hold virtually for coping with COVID-19.



● Opening ceremony: On Monday August 31, Dr. Masatoyo Nishizawa, the president of Niigata University of Health and Welfare, will give you a keynote.

● Coffee House : On Day 3, Wednesday September 2, The NUHW International center and Interprofessional Education Center will be host to the Coffee House. Please enjoy the presentation provided by the students and professors at Hai Duong Medical Technical University and Chung Shan Medical University and the students at NUHW.

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* If you want to ask questions or concerns, feel free to talk to the office staff of the IPE office. You can also speak to the professor in your group or any professors in the seminar.

IPE office at Niigata University of health and welfare. Section of Education Office Building D on the first floor

Email: sogo-zemi@nuhw.ac.jp

In charge of IPE at NUHW, Department of Nursing Yumiko Matsui. Email: matsui@nuhw.ac.jp

* This Student Guidebook consulted by the "Student Guide2009-2010" of the center for interprofessional education at the University of East Anglia in England. If you have advice or questions, feel free to talk to Dr. Matsui at the Department of Nursing.

◆ **Schedule (year2020)**

Month, Day	Time, Place	Contents
Prepare for the IPE seminar		<p>We do not have an Orientation.</p> <ol style="list-style-type: none"> 1. Collect information about your client. Learn the complaint, disorder, etc., of your client and prepare for the discussion with your group members. 2. Participate in the meeting when your case facilitator, who is a professor in charge of your client case, contacts with you.
Monday August 31 (Day 1) Virtual Seminar (Teams)	Virtual Opening Ceremony (Teams) 10 : 40 ~ 12 : 10	<ol style="list-style-type: none"> 1. Declaration: Dr. Yumiko Matsui, the Director of Interprofessional Education Center at NUHW 2. Seminar Schedule: Morishita (PT) 3. Participating Universities Kuwahara (ST) Viet Nam: Hai Duong Medical Technical University Taiwan: Chung Shan Medical University Japan: Niigata University of Pharmacy and Applied Life Sciences Nippon Dental University Niigata College Niigata University of Rehabilitation 4. Keynote lecture President Masatoyo Nishizawa at Niigata University of Health and Welfare
	afternoon	Let's work: discuss your case <ol style="list-style-type: none"> 1. Plan your group work. Confirm the information about your case. 2. Introduce your disciplines' 3. Fill out your reflection sheet before you finish today 4. Make the plan for tomorrow
Tuesday September 1 (Day 2) Virtual Seminar (Teams)	morning	Plan and Do <ol style="list-style-type: none"> 1. Discuss the support plan for your case. 2. Collect some information for your case. 3. Assigned the role of each member for your case.
	afternoon	Report - cooperate - collaborate <ol style="list-style-type: none"> 1. Discuss about your case from your professional knowledge. ①present the problems of your case ②categorize similar problems ③develop the support plan for solving the problems 2. Research and Learn by yourself 3. Fill out your reflection sheet before you finish today 4. Make the plan for tomorrow
Wednesday September 2 (Day 3) Virtual Seminar (Teams) Coffee House 13 : 10~14 : 00 Virtual Seminar (Teams)	morning	Plan and Do <ol style="list-style-type: none"> 1. Report and Share what you found yesterday. 2. Collect the information about your case; you may ask other professors, the graduates who visit our seminar, and other students. 3. Learn by yourself
	afternoon	Participate in International Coffee House Report - cooperate - collaborate <ol style="list-style-type: none"> 1. Discuss about your case from your professional knowledge. ①present the problems of your case ②categorize similar problems ③develop the support plan for solving the problems 2. Research and Learn by yourself 3. Fill out your reflection sheet before you finish today 4. Make the plan for tomorrow

Thursday, September 3 (Day 4) Virtual Seminar (Teams)	morning	Report - cooperate - collaborate 1. Discuss about your case from your professional knowledge. ①present the problems of your case ②categorize similar problems ③develop the support plan for solving the problems 2. Research and Learn by yourself 3. Use the google slide to make your presentation
	afternoon	Prepare for presentation 1. Complete your presentation. 2. Confirm your presentation ※You have to concern about the plagiarism whenever you quote some materials, especially from the internet. 3. Practice your presentation 4. Fill out your reflection sheet before you finish today 5. Submit your presentation materials by 17:00.
Friday, September 4 (Day 5)	Video On Demand 10 : 00 ~ 12 : 00	A class presentation on Video On Demand. Start viewing the presentations at 10 am You can watch the video once on this day, but you will view those videos anytime until Sunday, September 6. Please feel free to write your questions and comments on the video.
	Virtual Closing Ceremony (Teams) 13 : 10 ~ 14 : 00	1.Closing Statements: President Masatoyo Nishizawa, the president of Niigata University of Health and Welfare. 2.Closing Declaration: Dr. Yumiko Matsui. 3. Fill out the questionnaire for the IPE seminar. * We will send you the Certificate of your seminar completion.

Appendix① Google Slide and online materials

You can access the list of online materials at the URL as follow. The contents are only in Japanese, but you can use this list for sharing your Google slide, watching the presentation video on demand, and contributing your questions and comments to each group. You can use the Google slide on the fourth row to share with your group member. If you need any help, you can email to your seminar professor or IPE office (sogo-zemi@nuhw.ac.jp).

2020年度連携総合ゼミ

テーマ一覧

サイトマップ

テーマ一覧

このサイトを検索

NO	テーマ	共有スライド 日本語	共有スライド 英語	モジュール 教材	事例担当教員	発表データ	質問の投稿
1	脳性まひ（疑い）児と育児不安をもつ母への成長・発達支援			 (No.28)	坪川 麻樹子		
2	中高年者のメタボリックシンドロームの改善			 (no.6)	佐藤 晶子		
3	児童虐待死事例の検証				丸田 秋男 杉本 洋		
4	海外の地域で暮らす障害のある人への多職種連携支援				古西 勇		
5	高齢者糖尿病合併症の支援策			 (No.17)	永井 徹 岩森 大 生方 北斗		

<https://sites.google.com/a/nuhw.ac.jp/2020/>



Appendix② IPE Work Planner * Please feel free to use this list as your planner.

Day Time	Monday 8/31	Tuesday 9/1	Wednesday 9/2	Thursday 9/3	Friday 9/4
	Day 1	Day 2	Day 3	Day 4	Day 5
9:00-10:30					<p>●IPE final presentation Video on demand 10 : 00~12 : 00</p> <p>You can watch the video from Friday 9/4 to Sunday, 9/6. Please feel free to contribute your questions and comments.</p> <p>●IPE virtual closing ceremony Microsoft Teams 13 : 10~14 : 00</p> <p>Closing statement President Masatoyo Nishizawa at NUHW.</p> <p>Closing declaration Dr. Yumiko Matsui Director of IPE at NUHW.</p> <p>Fill out the questionnaire Please anticipate receiving the Certificate at home.</p>
10:40-12:10	<p>Virtual Opening Ceremony (Microsoft Teams)</p> <p>●Introduce participating universities. ●Keynote Speaker: President Masatoyo Nishizawa at NUHW.</p>				
13:10-14:40			<p>Virtual Coffee House Until 14 : 00</p> <p>●Presentation from Hai Duong Medical Technical University and Chun Shan Medical University and NUHW</p>		
14:50-16:20					
16:30-18:00					

Appendix③ Reflection Sheet

	Progress	Reflection (your learning records)
	What did you do today?	How you feel; why you think; What your goal is for today; What your goal will be tomorrow.
example	We collected information all day long. To watch the video record of our client. Make a framework of the intervention plan, reference list, and find some articles.	Many concerns. I don't know our goal. The class feels too long. I don't know my role in the group, but I did some work today. I told my opinion in front of the group. I will have some materials and articles tomorrow.
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		

Appendix④ IPE Final Presentation schedule

On the last day of the IPE seminar, you watch the presentation of each group by the video on demand. The presentation will start with the introduction of the group members, then present the process of shaping the team, the problems and concerns of the case, and the predicted outcome in explaining the support plan for the case. For making the video, each group member takes charge of filming and completing the video into the video-on-demand style. On the last day, you need to watch all presentations from 10 am; then, you can contribute your questions and comments. You can watch the video on demand until Sunday, September 6.

Date	: Friday, September the 4 th , 2020 from 10:00 to 14:00
	※You can watch them until Sunday, September 6.
Place	: Virtual final presentation (Video on demand)
Audience	: Students, Professors, IPE office Staffs
	※You will provide the 8-minute long presentation.
Style	: Power Point Presentation for video on demand
☛Notice!	: You need to use Power Point Presentaion for video on demand. Allot each presenter some slides so that all members will be a presenter.

※Please be careful of plagiarism. If you want to use diagrams and pictures, they may belong to other people. It is necessary to have permission from the owner of them.

Appendix⑤ Closing Ceremony

Date	: Friday, September 4, 2020. 13 : 10~14 : 00
Place	: Virtual Ceremony (Microsoft Teams)
Audience	: Students, Professors, IPE office Staffs
Agenda	: Statement of the President Masatoyo Nishizawa Niigata University of Health and Welfare Closing declaration by the Director Yumiko Matsui Niigata Research Center for Inter-Professional Education Please fill out the online questionnaire.

* We will send you certificate of completion of the IPE seminar.

Appendix⑥ IPE Wiki but not in English yet

<http://wp.ipe.nuhw.ac.jp/>

user ID : ipe、Password : shimami



1 Search the word you look

2

3 The related words are here.

4 You can choose the word of high frequency in use.

